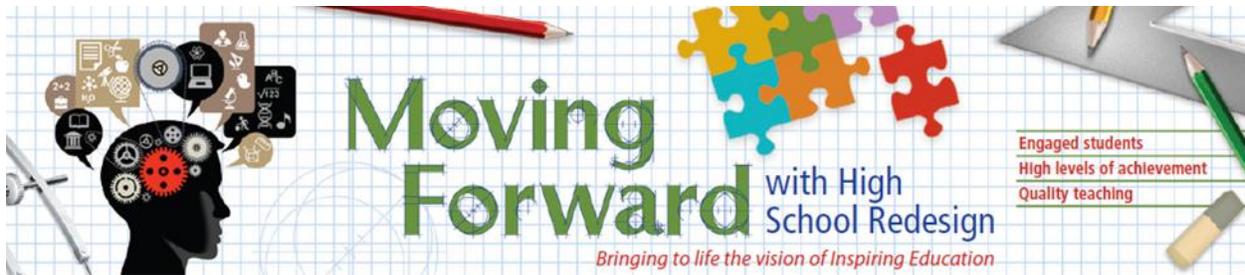


### **Moving Forward with High School Redesign: Tool and Resources to Support the Work**

- Redesigning High School <http://ideas.education.alberta.ca/hsc/redesigning/>
- High School Flexibility Enhancement Project  
<http://ideas.education.alberta.ca/hsc/current-projects/flexibility-enhancement-pilot/>
- Summary Report - High School Flexibility Enhancement Pilot Project  
[http://ideas.education.alberta.ca/media/78910/hsepp\\_report\\_2013final.pdf](http://ideas.education.alberta.ca/media/78910/hsepp_report_2013final.pdf)
- High School Flexibility Enhancement: A Literature Review  
<http://ideas.education.alberta.ca/media/4299/hflexibilityenhancement-aliteraturereview.pdf>
- 10 Expectations Animate <http://www.youtube.com/watch?v=K96c-TGnSf4>
- You Key to Success: Administrator's Guide to Raising High School Completion Rates  
<http://ideas.education.alberta.ca/hsc/KeyToSuccess/html/index.html>
- Alberta's High School Completion Strategic Framework <http://ideas.education.alberta.ca/hsc>
- A Guide to Supporting Implementation: Essential Conditions  
<http://www.essentialconditions.ca/>

### **Resources from the Field**

- A video that was conceived, written and produced by Mr. Scholl's Journalism I class at Carolina Forest High School. It was inspired the video "A Vision of Students Today."  
[http://www.youtube.com/watch?v=qrNTWzkjFuo&feature=player\\_embedded](http://www.youtube.com/watch?v=qrNTWzkjFuo&feature=player_embedded)
- A blog and video created by RVS students  
Blog link [http://www.youtube.com/watch?v=1\\_j0f7tmW0](http://www.youtube.com/watch?v=1_j0f7tmW0)  
<http://blogs.rockyview.ab.ca/blog/2013/10/09/an-open-letter-to-education/>  
Video link: [http://www.youtube.com/watch?v=qrNTWzkjFuo&feature=player\\_embedded](http://www.youtube.com/watch?v=qrNTWzkjFuo&feature=player_embedded)
- The blog by Greg Miller of Ecole St. Mary School in Lethbridge presents an interesting point of view on High School Redesign in AB. The video he shares in the post is worth the seven-minute time commitment, too! <http://gregmillerprincipal.com/2013/07/21/the-great-promise-of-high-school-redesign/>



## **Moving Forward with High School Redesign: What is it?**

In September 2013, 96 schools began a journey to bring to life the vision and policy shifts articulated in Inspiring Education and build on the learnings of the High School Flexibility Enhancement Pilot Project and other High School Completion projects. These learnings have allowed for a shift in thinking resulting in the Moving Forward with High School Redesign initiative. This initiative is closely connected to other Ministry work, including the Review of High School Credentialing Requirements and the Curriculum Redesign work, currently underway.

Moving Forward with High School Redesign is about more than simply shifting a timetable. It's about shifting mindsets. While the timetable shift opens the door for schools to create flexible learning environments, the mindset shift leads to changes in practice that ensure the flexible learning environments are used to support increased student engagement in learning, improved student achievement and enhanced teacher practice. The shift in mindset to a focus on student-centered learning happens as a number of key practices are put in place, including personalizing learning, intentionally developing meaningful relationship, creating rigorous and relevant learning opportunities, and supporting mastery learning.

Throughout the Moving Forward with High School Redesign initiative, Alberta Education will work alongside jurisdictions and schools in a coaching model designed to support continuous improvement in each school.

This initiative recognizes that while the participating schools share common goals, high school redesign will look different in each school, as each school's local context is different. Change takes time, and participating schools will work within a context of continuous improvement to bring about that change.

Moving Forward schools will be expected to use both qualitative and quantitative data to demonstrate that what they are doing is making a difference in student engagement and achievement, and teacher practice.