

Registration Guidelines for PLRS Students

Core classes must be taken in sequence (i.e. Eng 10-2, 20-2, 30-2 or, Math 10-C, Math 20-1, Math 30-1, etc.). Students may drop to the lower sequence, but usually cannot jump up a level. See the Mrs. Galloway our Academic Counselor if you have questions about changing levels. CALM 20 is required for graduation.

CTS courses such as Foods and Industrial Arts are limited to the number of students per section. Should you desire to be in an additional section, ask to be placed on a waiting list, and if there is still room after all students are registered, the remaining spots will be offered to those on the waiting list in the order in which they were received.

Foods: In order to accommodate as many students as possible, you may sign up for only 2 sections of Foods. The emphasis in Foods is on the development of knowledge of skills in the safe and sanitary preparation of a variety of snacks and foods, baking and creating meals.

Industrial Arts: This course includes Construction, Fabrication, Mechanics and CTS Shop. All Industrial Arts required projects are included in student fees, however individual projects may involve additional costs for materials.

Wildlife: This class involves learning about interactions with wildlife. The class will be focused on responsible outdoor activities with minimal impact on the environment.

Design Studies: This course provides the student with practical, hands-on experience producing a variety of signage using traditional and high-tech methods.

Cosmetology: This course exposes students to a range of hair care, esthetics, and personal styling lessons. Most Cosmetology modules are covered by the course fee, however a few may involve additional costs for materials.

Fashions: In Fashions students are expected to provide their own fabric, patterns, and notions for chosen projects.

Physical Education 10: This course is required for graduation.

Physical Education 20/30: There is an expectation that PE 20/30 students participate in an aquatic field trip to the University of Alberta as part of this course.

Outdoor Education: Experience the great outdoors and learn about human interaction and the environment. Leadership: Provides students an opportunity to be involved in school projects.

Sport Performance: The purpose of the Sport Performance Course is to provide students an opportunity to learn a wide variety of knowledge, skills, and attitudes that support the maximization of physical, social, cultural, and emotional potential through sporting endeavors.

Sports Injury and Rehabilitation: Students learn about injury management and physical rehabilitation.

Student Signature _____

Parent Signature: _____ Date: _____