

# SAP - School Action Plan

## *Part I*

2019-2020

*Pigeon Lake Regional School*

For further information relating to this Action Plan,

Contact:

**Melissa Humby**

780 352 4916



**Wetaskiwin  
Regional  
Public  
Schools**



# Wetaskiwin Regional Public Schools – Priority:

***To increase the rate of high school completion.***

## ***Facilitated through:***

- *School environments that celebrate diversity and respond in a timely way to student cultural, social-emotional and academic needs;*
- *High quality teaching (Teaching Quality Standard);*
- *High quality leadership (Leadership Quality Standard);*
- *Strong literacy and numeracy foundations*



### **Inclusive Education Services**

**Contact: Catherine Hamblin, Director**

Inclusive Education is based on the belief in the value and dignity of all students. The purpose of Inclusive Education is to provide appropriate educational opportunities and equitable benefits for all students with exceptional needs.

WRPS embraces a commitment to the provision of support services that make it possible for students with exceptional needs to receive an education based on their potential and appropriate to their level of ability. Inclusive Education services focus on addressing the social, emotional, behavioral and learning needs of students. Support is provided through:

- school-based personnel (collaborative support team)
- learning support teachers in each school
- central office support including the services of the Behavioral Specialist

### **Student Support Services**

**Contact: Jodie Mattia, Director**

Schools support student transitions and development through developmental guidance & career counselling. Developmental guidance occurs in the classroom setting or through group activities that teach and build relationship skills and capacities that are developmentally necessary to deal with the social world around us. This involves not just skill development but successful transitioning through the life stages and changes.

Schools also support students in developing positive interpersonal relationships promote positive interpersonal relationships and citizenship through school wide programs. Each school has a school wide program or model that teaches and ensures a positive school climate. Through planned programming, all students are taught the code of behavior that is expected and are engaged in discussions that assist them in developing and performing these behaviors.

WRPS provides Counselling Services to:

- Encourage positive student transitions through life changes and developmental milestones
- Support students in developing positive interpersonal relationships and citizenship
- Assist students who are struggling with challenging issues in their lives

# Pigeon Lake Regional School - Snapshot

Excellence in Education

About Us	Our Vision	Our Focus	Our Progress
<p>Pigeon Lake Regional School currently serves 290 students in Grades 7 - 12. Most of the school's students are drawn from a vast attendance area that includes the hamlet of Falun, the lake community around Pigeon Lake, the Ma-Me-O Beach First Nations' reservation and Maskwacis. The school receives Grade 7 students from the Falun, Lakedell and Pipestone Schools.</p> <p>In spite of its small size, the school offers a full range of academic courses to enable students to complete Alberta Education Diploma, Knowledge and Employability Certificate programs and High School Completion Certificate programs. In addition, we offer a wide range of option programs including art, drama, foods, construction, fabrication, mechanics, information technology, photography, design studies, cosmetology, tundra sports and outdoor education.</p> <p>Our school also offers a wide range of extra-curricular activities including six basketball teams, six</p>	<p><b><u>Mission Statement</u></b> At PLRS, we are committed to all students graduating:</p> <ul style="list-style-type: none"> <li>❖ With academic skills and personal attributes</li> <li>❖ Prepared for post-secondary success</li> <li>❖ As responsible citizens</li> <li>❖ As lifelong learners</li> <li>❖ With confidence</li> <li>❖ Inspired</li> </ul> <p><b><u>Vision</u></b> At PLRS, our policies, programs, and practices promote our mission statement. We envision a school where:</p> <ul style="list-style-type: none"> <li>❖ Diversity is respected and celebrated in a safe, caring, and inclusive environment</li> <li>❖ Students develop the characteristics of an active and responsible citizen</li> <li>❖ Students receive timely and effective interventions from staff</li> <li>❖ Students are at school every day with the desire to learn</li> <li>❖ All students and staff have a passion for learning</li> <li>❖ All staff are dedicated to our Mission Statement</li> </ul>	<p><b><u>Literacy</u></b> ie. writing, comprehension</p> <p><b><u>Numeracy</u></b> ie. number sense</p> <p><b><u>Responsive and Nurturing</u></b> Safe and Caring Sense of Belonging Inclusive Practice (GSA, Indigenous) ALE Strength Based Approaches Restorative Practice</p> <p><b><u>School Goals</u></b></p> <p><b>Increase High School Completion with a focus on numeracy and literacy with both increasing by 5% on the provincial exams</b></p> <ul style="list-style-type: none"> <li>❖ Focus on effective intervention</li> <li>❖ Increase number of CEUs earned per student</li> <li>❖ Increase student directed learning productivity</li> </ul>	<p><b><u>Literacy</u></b> Reevaluation/benchmarking of literacy students Reevaluation/benchmarking of Foundations students Completion of enrichment program novel study</p> <p><b><u>Numeracy</u></b> Benchmark all grade 7-9 students Working on creating common projects, and mental math questions for quizzes</p> <p><b><u>Responsive and Nurturing</u></b> ALE has not officially met for the 2019-2020 school year. Goal for semester 2.</p> <p>Learning support team has been meeting weekly afterschool to set up student interventions as required (home visits, circles, parent meetings, counselling services).</p> <p>Staff Sweat took place in November.</p> <p>Indigenous gathering at Ma-Me-O in November.</p>

volleyball teams, cross country running track and field, golf, badminton, curling, weight room club, drama productions, student leadership opportunities, computer club and a school reach team. We are proud to be a part of Alberta Education's High School Redesign Initiative. As such we also offer programming that is focused on making sure that all students are successful and graduate high school.

**Values**

In order to achieve the shared vision of our school, we commit to a model where...

- ❖ We define "academic" as an acquisition of all skills, attributes, knowledge, attitudes, cross curricular competencies, and curriculum that encompasses every course that our students take
- ❖ Staff uses effective, data driven instructional methods supported by common assessments within the classroom to improve student learning
- ❖ Staff strives to establish candid, collaborative, and ongoing lines of communication with colleagues and other professionals
- ❖ Staff analyzes and evaluates school policies and procedures ensuring our actions are in line with our Mission Statement
- ❖ Staff learns from each other and supports each other in order to improve the learning environment for all
- ❖ Staff models the attitude and behaviour of a lifelong learner and an active citizen
- ❖ Staff takes the time to celebrate strengths and successes

- ❖ Decrease the achievement gap between our approaching acceptable standard and standard of excellence

**Increase sense of community and culture within students, staff, and associated peoples by 5%**

- ❖ Creation and cultivation of a safe, caring, and valued school community
- ❖ Invitation to and involvement of community members within our school culture
- ❖ Promotion of students opportunities and/or resources to meet their individual needs
- ❖ Development of inclusive practices encompassing all school cultures, with a focus on our local indigenous culture

**ALE GOALS**

- Through supportive and positive relationships we foster resiliency which

Monthly Indigenous teachings by Lisa.

Restorative circle with Bill Harder on Feb. 28.

Outside services currently being accessed by PLRS for 2019-20 on a regular basis to extend their specialized support services to our students and their families. It is a privilege, and a necessity, for the students to work in partnership with so many agencies that are willing to travel to our school to meet privately with our students:

- Mental Health Therapist Susan Addictions Counselor Caralyn Amanda
- Sexual Assault Counsellor Amanda
- RCMP officers from Maskwacis and Wetaskiwin
- Wetaskiwin & Maskwacis Victim Services
- Sexual Health Nurse Jaycee
- Probation Officers
- Maskwacis Mobile Mental Health Counsellors (Steve, Sandy & Trudy)
- Wetaskiwin Family Resource Center -
- Domestic Violence Counselors
- Boys & Girls Club
- Enrichment Counselors
- Children's Services caseworkers

		<p>enhances academic engagement.</p> <ul style="list-style-type: none"> <li>○ Resiliency includes but is not limited to social, emotional, mental, spiritual, academic, physical, etc.</li> </ul>	
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## Focus on Literacy

Division Priority	Increase the rate of high school completion
Division Goal	90% Acceptable, 20% achieving excellence on Language Arts Provincial Achievement Test
School Goals ( <i>SMART</i> )	By June 30, 2020, 90% of students entering high school will achieve grade level literacy ability based on the F&P benchmark.
<p>Meeting:</p> <p><a href="#">TOS</a></p> <ul style="list-style-type: none"> <li>● Engaging in Career-Long Learning</li> <li>● Demonstrating a Professional Body of Knowledge</li> <li>● Applying Foundational Knowledge about First Nations, Metis and Inuit</li> </ul>	<p>Meeting:</p> <p><a href="#">LOS</a></p> <ul style="list-style-type: none"> <li>● Modelling Commitment to Professional Learning</li> <li>● Embodying Visionary Leadership</li> <li>● Leading a Learning Community</li> <li>● Providing Instructional Leadership</li> <li>● Developing Leadership Capacity</li> <li>● Supporting the Application of Foundational Knowledge about First Nations, Metis and Inuit</li> </ul>

## Focus on Numeracy

Division Priority	Increase the rate of high school completion
Division Goal	90% Acceptable, 20% achieving excellence on Mathematics Provincial Achievement Test of students writing
School Goals ( <i>SMART</i> )	<p>By June 30, 2020, to increase both our excellence and acceptable standards PAT results by 5%.</p> <p>By June 30, 2020, our grade 8 foundations kids will reach a grade 9 entry level of 7.5 or higher on the department's math benchmark in numeracy and algebra.</p> <p>By June 30, 2020 our junior high program will incorporate metal math components in 100% of our number sense strands.</p>
<p>Meeting:</p> <p><a href="#">TQS</a></p> <ul style="list-style-type: none"> <li>● Engaging in Career-Long Learning</li> <li>● Demonstrating a Professional Body of Knowledge</li> <li>● Applying Foundational Knowledge about First Nations, Metis and Inuit</li> </ul>	<p>Meeting:</p> <p><a href="#">LOS</a></p> <ul style="list-style-type: none"> <li>● Modelling Commitment to Professional Learning</li> <li>● Embodying Visionary Leadership</li> <li>● Leading a Learning Community</li> <li>● Providing Instructional Leadership</li> <li>● Developing Leadership Capacity</li> <li>● Supporting the Application of Foundational Knowledge about First Nations, Metis and Inuit</li> </ul>

## Focus on a Nurturing and Responsive School

Division Priority	Wetaskiwin Regional Public School delivers quality education in a nurturing and responsive environment.
Division Goal	Increase the rate of high school completion
School Goals ( <i>SMART</i> )	<p>70% of students feel accepted and valued by their peers and by others at school in May 2020 on Our School Survey.</p> <p>Increase the number of students who feel they have someone at school who consistently provides encouragement and can be turned to for advice by 8% May 2020 on Our School Survey.</p> <p>75% of students like and accept themselves, and are proud of their accomplishments in May 2020 on Our School Survey.</p> <p>Reduce bullying by 7% in May 2020 on Our School Survey.</p> <p>Increase the percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school by 5% over the next 3 years.</p> <p>Attendance rates will increase from 84% to 90% in 2019-20 according to Powerschool data.</p>
<p>Meeting:</p> <p><a href="#">TQS</a></p> <ul style="list-style-type: none"> <li>● Fostering Effective Relationships</li> <li>● Establishing Inclusive Learning Environments</li> <li>● Applying Foundation Knowledge about First Nations, Metis and Inuit</li> <li>● Understanding and Responding to the Larger Societal Context</li> </ul>	<p>Meeting:</p> <p><a href="#">LQS</a></p> <ul style="list-style-type: none"> <li>● Fostering Effective Relationships</li> <li>● Modelling Commitment to Professional Learning</li> <li>● Leading a Learning Community</li> <li>● Supporting the Application of Foundational Knowledge about First Nations, Metis and Inuit</li> <li>● Managing School Operations and Resources</li> <li>● Developing Leadership Capacity</li> </ul>



